





A Report on Parent-Teacher Meeting Organised by Department of EEE On 25-10-2024



Submitted by: Mr.M. Venkatesh, Asst. Professor, Dept of EEE.

Participants: III & IV Year Students and Parents.

Venue: MITS-Seminar Hall - C

Date & Time of Event: 25-10-2024, 10:00 AM to 1:00 PM

Total no. of Participants: 07 Report Submitted on: 30.10.2024

Department of EEE organised a **Parent-Teacher Meeting** in MITS-Seminar Hall-C on October 25th, 2024 from 10:00 AM to 01:00 PM.

Summary of the Event:

The Meeting started at 10.00 AM in MITS - Seminar Hall-C.

Dr. Gourav Kumar Suman delivered the welcome address, followed by Dr. Nehru Kandasamy, who explained the department's vision and mission to the parents. Subsequently, Mr.M.Venkatesh, provided an overview of the Program Outcomes (POs) and Program Specific Outcomes (PSOs).

The following points have been conveyed to parents in the meeting.

- Student's current attendance details and mandatory attendance requirements.
- Academic performance, including current semester results and any backlogs to date.
- Importance of discipline and adherence to campus dress code.
- Job opportunities in core and software sectors for students in both government and private sectors through exams like GATE/IES and other higher education avenues.
- Technical training provided to students to enhance their chances in campus placements.
- Remedial classes conducted to support academically weak students.
- Extracurricular and co-curricular activities aimed at fostering overall development and encouraging an entrepreneurial mind-set among students.

Dr. A.V.Pavan Kumar, Professor & HoD, Department of EEE, MITS thanked all parents for attending this meeting. Finally, the parents were provided with tea & snacks at the end of the meeting.

Photos:





Sample Feedback Forms:

MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE (LIGG - AUTONOMOLOGY & SCIENCE & SCIENCE (LIGG - AUTONOMOLOGY & SCIENCE & SC	C. Teaching: Faculty and Methods: 1. Attitude of the Teaching faculty: 2. Quality of Teaching Learning: 3. Teaching Methods & Techniques: 4. Discipline in the Campus: 5. Excellent / Good / Satisfactory / Poor 5. Discipline in the Campus: 6. Excellent / Good / Satisfactory / Poor 6. Discipline in the Campus: 6. Excellent / Good / Satisfactory / Poor 7. Discoment & Aptitude Training: 6. Excellent / Good / Satisfactory / Poor 7. Discoment & Aptitude Training: 7. Excellent / Good / Satisfactory / Poor 8. Excellent / Good / Satisfactory / Poor 9. Please mention in your view, one or two best practices / innovative methods adopted by MITS. F. Specify the area (Curricular / Co-curricular / Extra-Curricular) in which your word needs improvement. How can MITS help to overcome his / her problem? F. Any other Suggestions / Scope for Improvement: Fresent Address for Communication with Mobile Number
3. Counselling & Montoring facilities : Excellent / Good / Satisfactory / Poor 4. Sports & Extra-Curricular facilities : Excellent / Good / Satisfactory / Poor 5. Health & Medical facilities : Excellent / Good / Satisfactory / Poor	Ramit reddy gartpall?, Madara pau: 9-104206980 Date: 25/to/24 Signature of Parent / Guard
MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE (UGC. AUTONOMOUS) Appeared by ARTH Cond. AUTONOMOUS) Appeared by ARTH Cond. Autonomous) PARENTS TECHNOLOGY & SCIENCE (Autonomous) PARENTS TECHNOLOGY (AUTONOMOUS) PARENTS TECHNOLOGY (AUTONOMOUS) PARENTS TECHNOLOGY (AUTONOMOUS) PARENTS TECHNOLOGY (AUTONOMOUS) FEEDMACK FORM Student Name : VA RIGIONO A AND HY A (22591A0203) Department / Class EEE (TI Yd YEA) Parent / Guardian Name : V. R. ACHAU PATH I. RADO	C. Teaching: Faculty and Methods: 1. Attitude of the Teaching faculty : Excellent / Good / Satisfactory / Poor 2. Quality of Teaching: Learning : Excellent / Good / Satisfactory / Poor 3. Teaching Methods & Techniques : Excellent / Good / Satisfactory / Poor 4. Discipline in the Campus : Excellent / Good / Satisfactory / Poor 5. Placement & Aptitude Training : Excellent / Good / Satisfactory / Poor D. Please mention in your view, one or two best practices / Innovative methods adopted by MITS.
Instructions: Please select the appropriate option which you feel is the best A. General: 1. Views on organizing Parents Teachers Meeting: Good / Fair / Not Required	E. Specify the area (Curricular / Co-curricular / Extra-Curricular) in which your ward needs improvement. How can MITS help to overcome his / her problem?

Outcomes of the Parent-Teacher Meet:

2. Lecture Halls & Laboratories : Excellent / Good / Satisfactory / Poor
3. Counselling & Mentoring facilities : Excellent / Good / Satisfactory / Poor
4. Sports & Extra-Curricular facilities : Excellent / Good / Satisfactory / Poor

: Excellent / Good / Satisfactory / Poor

> Academic Progress Insights: Parents receive a detailed understanding of their child's academic performance, including strengths, areas for improvement, and specific subjects or skills needing attention.

Date: 25/10/24

- > Personalized Action Plan: Teachers, parents, and students set goals for improvement with specific actions to address academic or behavioural challenges.
- > Better Parent-Teacher Communication: Clear lines of communication are established for ongoing updates, addressing future concerns, and tracking progress over time.
- Awareness of Support Resources: Parents learn about available resources like tutoring, counselling, or academic support services that could aid their child's development.
- > Encouragement for Extracurricular Activities: Teachers inform parents about the benefits of extracurricular activities, guiding them on how these can contribute to the student's overall growth and skills.
- Alignment on Future Goals: The meeting establishes clear academic or career goals, such as improving grades, focusing on certain skills, or participating in specific activities, which parents and teachers can encourage collaboratively.
- Parental Feedback and Concerns: Parents have the opportunity to express concerns or suggestions, which can lead to improvements in teaching methods, curriculum focus, or classroom management.